



## Learning Recovery & Extended Learning Plan

<b>District Name:</b>	<b>Avon Lake City Schools</b>
<b>District Address:</b>	<b>175 Avon Belden Road, Avon Lake, OH 44012</b>
<b>District Contact:</b>	<b>Dr. Jack Dibee, Assistant Superintendent</b>
<b>District IRN:</b>	<b>048124</b>

**1. *Impacted Students:*** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?

Each building principal will develop a list of students who would most benefit from participating in the Summer 2021 programs using the following criteria:

- a. Failure of a course
- b. MAP scores in the yellow or red range in ACHIEVEMENT on end-of-year assessments
- c. MAP scores in the yellow or red range for GROWTH for end-of-year assessments
- d. Dibels score in the intense or strategic ranges

Students who have shown impacted Social Emotional Needs will be identified through the school counselor.

Beginning with the 2021-2022 school year, student growth will be measured through standardized assessments including MAPS, Acadience Reading, as well as classroom assessments.

**2. *Needs:*** How will schools and districts identify the needs of those students?

- a. For those high school students who are credit deficient, the specific courses that a student has failed will be identified.
- b. For students in grades K-8, we will use subscore data on previously identified assessments to determine the skills and strategies most needed by students.
- c. Social Emotional needs will be determined through small and class counseling lessons, student self-identification, parental input and teacher identification.

- d. Each school will utilize their DRT (Data Review Team) to review student data and make adjustments as needed.
- e. Individual students who do not respond to Tier 1 (whole group) instruction will be placed through the MTSS process to find appropriate Tier 2 interventions. The RTI process will be documented through the Branching Minds program.

**3. Resources and Budget:** What resources are available to address those needs? Generally, what is the budget for the plan?

The district will utilize ESSER grant funding to provide supplemental instruction, additional materials and resources, as well as professional development for teachers.

Currently, the budget includes allocations for the following:

**Summer 2021 Programming**

- Instructional Salaries \$125,000
- Food Service \$10,000
- Classroom Technology Upgrades \$70,000
- Professional Development \$8,000
- Supplies for Summer Programs \$1,000

**2021-2022 School Year**

- New Elementary Innovation Program \$20,000
- McRel Classroom Walkthrough Program
- Additional Nursing Support \$20,000
- Additional Staffing \$50,000
- Professional Development \$8,000

**2022-2023 School Year**

- Elementary Innovation Program \$20,000
- McRel Classroom Walkthrough Program
- Additional Staffing \$50,000
- Professional Development \$8,000

The district has also committed to four half-day early releases (one per quarter) to allow instructional staff to review student data and to collaborate on curriculum and instructional issues including:

- in-depth student data analysis,
- collaboration with “gap” buildings, building, grade level and department colleagues
- district initiatives

The half-day releases would replace the current late starts at the high school and would be Pre K-12.

**2021-2022 School Year**

Wednesday, September 29, 2021  
Friday, January 14, 2022  
Tuesday, March 1, 2022  
Thursday, May 5, 2022

**2022-2023 School Year**

Wednesday, September 28, 2022  
Friday, January 13, 2023  
Tuesday, March 7, 2023  
Thursday, May 4, 2023

School dismissal times would be as follows:

Troy 11:00 AM  
High School 11:15 AM  
Learwood 11:35 AM  
Elementary Schools 12 Noon (AM/PM K/Pre K classes would alternate attendance)

Specific agendas will be developed for each session in conjunction with principals, department heads and instructional coaches. Minutes will be kept.

**4. *Approaches:*** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring and remote options.)

We will be utilizing a traditional summer school model for credit recovery, and a jumpstart model for students entering grades 1-9.

In addition, our district is developing a Shoreman Academy to address specific needs of students in grades 7-12 who are not experiencing success with a traditional school format. The Shoreman Academy will be a combination of in-person, online, and hybrid schedules.

During the school year, we will utilize support staff to provide additional support both throughout the school day and after school as needed. These specific plans will be developed by each building based on their needs.

**5. *Partnerships:*** Which local and regional partners (such as educational service centers, Information Technology Centers, libraries, museums, after-school programs or civic organizations) can schools and districts engage in supporting student needs?

We currently have partnerships with the Avon Lake Parks and Recreation, Lorain County ESC, the Boys and Girls Club, the Avon Lake Public Library, and numerous civic organizations. As pandemic restrictions decrease we will look to increase opportunities to enhance their involvement in supporting student needs.

**6. *Alignment:*** How can this plan reinforce and align to other district or school plans, including plans for Student Wellness and Success Funds, improvement plans or graduation plans?

The curriculum will be aligned to our State Learning Standards as well as our course curriculum frameworks. We are currently working on developing plans for Social Emotional Learning. The district also has been tracking instructional concepts covered at various grades and content areas for future planning of instruction and academic support. This should increase student achievement and student graduation rates.

**Avon Lake City Schools Summer Intervention Programming 2021**

The Avon Lake City Schools will be offering two separate programs this summer to help improve learning opportunities for those students affected by the pandemic.

**SUMMER SCHOOL 2021**

We will be offering a credit-recovery program at Avon Lake High School. This program will be held June 14-July 1, from 8:00 AM-11:30 Noon. Specific information about the program is located [HERE](#).

**GRADES 1-9 JUMP START**

This program will be an English Language Arts and Math skills based program for students to strengthen foundational skills. The grades 1-6 program will be held August 9-20 from 9:00 AM-11:30 AM at Troy Intermediate School, and the grades 7-9 program will be held from 8:30 AM-11:15 AM at Avon Lake High School. Specific information about the program is located [HERE](#).

**AVON LAKE CITY SCHOOLS SUMMER JUMP START 2021**

The Avon Lake City Schools will be offering a “Jump Start” program to help students strengthen necessary skills to begin the 2021-2022 school year with a head start!

This program will be an English Language Arts and Math skills based program for students entering grades 1-8 and will be course specific for grades 9-12.

There will also be a social-emotional component for students transitioning back to in-person instruction.

**DATES:** Monday through Friday, August 10-21, 2021  
 8:30 AM - 11:15 AM  
 There is no charge for the program and a daily snack will be provided.

**LOCATION:** Students entering grades 1-6 will have classes at Troy Intermediate School.  
 Students entering grades 7-12 will have classes at Avon Lake High School.

**COURSE OFFERINGS:**

8:30-11:15 AM Troy	8:30-11:15 AM Avon Lake HS	8:30-11:15 AM Avon Lake HS
Grade 1 Jump Start	Grade 7 Jump Start (Math & ELA)	AP US History
Grade 2 Jump Start	Grade 8 Jump Start (Math & ELA)	Honors Chemistry

Grade 3 Jump Start	Grade 8 Algebra Jump Start	Honors Biology
Grade 4 Jump Start		AP Chemistry
Grade 5 Jump Start		Algebra 1 (Week 1)
Grade 6 Jump Start		Algebra 2
		Honors Algebra 2 (Week 1)
		Honors Pre-Calc (Week 2)
		Math Analysis (Week 1)
		AP Calculus (Week 2)
		Geometry (Week 1)
		Honors Geometry (Week 2)
		English 9 (Week 1)
		English 10 (Week 2)

**REGISTRATION:**

- Information and materials will be available on-line starting May 5th, 2021. **REGISTRATION LINK**
- Registration is open to any Avon Lake City Schools student.
- Students need to be registered by Thurs., June 10. No registrations will be accepted after June 10.
- Additional information will be sent to participants before the program begins on August 10.

**ATTENDANCE:**

- Students are expected to attend each session.
- Daily attendance will be taken.

**DISCIPLINE:**

Students are expected to comply with the Avon Lake City Schools Code of Conduct. Any violation of the code may result in removal from the program.

**AVON LAKE CITY SCHOOLS SUMMER SCHOOL 2021**

**DATES:** Monday through Friday, June 14 - July 1 (14 days)  
8:00 AM - 11:30 AM

**COURSE OFFERINGS: (subject to change)**

<b>Algebra 1</b>	<b>ELA 9</b>	<b>Physical Science</b>	<b>American History</b>
<b>Geometry</b>	<b>ELA 10</b>	<b>Biology</b>	<b>World History</b>

	ELA 11		
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**REGISTRATION:**

- Information and materials will be available on-line starting May 5th, 2021. **REGISTRATION LINK**
- Registration is open to any Avon Lake High School student.
- Students need to be registered by Thursday, June 10th. No registrations will be accepted after June 10th.
- Registration is complete only when an application form has been submitted, and has been signed by the student and parent.

**GRADES:**

Student grades will be A, B, C, D, F. No weighted grades will be issued.

**ATTENDANCE:**

- Daily in-person class attendance is mandatory for students to gain full credit for Summer School.
- **If a student is absent two days during the 14 day semester they will NOT receive credit, will be removed from Summer School and will forfeit tuition. Students are permitted to be absent one and half (1.5) days in a semester. Two half-day absences equal one full day of absence. Students may have two (2) approved absences for their school's sponsored event; this must be pre-approved by the Summer School Administrators. The ALHS Summer School is an optional opportunity for students to meet graduation requirements. Due to the limited timeframe, students are expected to be in attendance for the entire session. Vacations and other outside activities do not supersede attendance requirements.**
- If a student is absent, his/her parent/guardian must call the school by 8:15am (440) 933-6290 for verification.
- Students arriving to school late will be counted as tardy. Tardy students are to check-in/sign in at the first floor Attendance Office. Three tardies are equal to one half-day absence. A student will be considered 1/2 day absent after 8:30 a.m. After 9:45 a.m., a student may be admitted to class with teacher approval but will receive a full-day absence.
- ANY STUDENT WHO IS ABSENT OR TARDY MORE THAN THE NUMBER OF DAYS PERMITTED WILL NOT RECEIVE CREDIT.
- Avon Lake High School Summer School students removed for discipline/attendance purposes will receive a "W" and "F" on their transcripts.

**DISCIPLINE:**

Students are expected to comply with the Avon Lake High School Code of Conduct. Any violation of the code may result in removal from Summer School with no grade or credit. The principals will visit each classroom the first two days to explain and take student questions regarding all summer school items. **All discipline decisions made by the principals are final.** Avon Lake High School students removed for discipline purposes will receive a "W," "F," on their transcripts.