

PLAN FOR SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN

REQUIRED ELEMENTS OF A LOCAL PLAN

1. **Policies for Mitigation Strategies:** Plan for incorporating eight different mitigation strategies included in current CDC guidance.
2. **Continuity of Services:** Plan to address academic and non-academic services for students and staff.
3. **Periodic Review:** Review at least every 6 months through September 30, 2023 and revise plan as appropriate.
4. **Public Input:** Seek public input and incorporate revisions as necessary.

DEADLINE: June 24, 2021

DIRECTIONS: Post the plan to the school or district website and then email that link (URL) to: continuityplan@education.ohio.gov

RESOURCES:

[ODE American Rescue Plan: Safe Return to In-person Instruction and Continuity of Services Plans](#)

[CDC Operational Strategy for K-12 Schools through Phased Prevention](#)

School District: Avon Lake City Schools

District Contact: Dr. Jack Dibee, Assistant Superintendent

(Email) jack.dibee@avonlakecityschools.org **(Phone)** 440-933-0984

POLICIES FOR INCORPORATING MITIGATION STRATEGIES

Describe to what extent the following policies have been adopted to incorporate the following [CDC Mitigation Strategies](#) and provide a description of any policies being implemented:

- **Universal and correct wearing of masks**
The Avon Lake City Schools Board of Education adopted Policy EBEA Use of Face Coverings on August 11, 2020. Implementation began immediately after adoption. The district notified staff, parents, and students of the policy requirements through School Messenger, Website information, building signage and school communications. Changes were made consistent with directives from Ohio Department of Health Orders and Lorain County Health Department.
- **Physical distancing**
The Avon Lake City Schools reopened to in-person instruction for the 2020-2021 school year with 6 ft. social distancing in all school facilities. Beginning with the 2021-2022 school year, 3 ft. social distancing will be encouraged and utilized where feasible.
- **Handwashing and respiratory etiquette**
Signage with illustrations of proper handwashing etiquette are posted in each restroom and throughout the buildings in locations with sinks.
- **Cleaning and maintaining health facilities, including improving ventilation**
The Avon Lake City Schools implemented several new cleaning procedures including misting of classrooms, frequent disinfection of high-touch surfaces and the installation of numerous hand sanitation stations. The district's operations department reviewed and addressed ventilation in buildings where needed.
- **Contact tracing in combination with isolation and quarantine, in collaboration with the state and local health departments**
The Avon Lake City Schools conducted its own contact tracing of all students and employees, in consultation with the Lorain County Health Department. All quarantines and positive cases were documented and sent electronically to the LCPH Department. The school district provided daily updates to the LCPH and State of Ohio template when positive cases were identified.
- **Diagnostic and screening testing**
In conjunction with the Lorain County Health Department, parents were asked to do daily checks with students of potential Covid symptoms. Staff members were also reminded of daily health checks following the same protocols.

- **Efforts to provide vaccinations to educators, other staff and eligible students**

The Avon Lake City School District participated in vaccination clinics for the Moderna vaccine on February 26 and March 26, 2021. Avon Lake High School had student vaccination clinics for the Pfizer vaccine on April 30 and May 21, 2021.

- **Appropriate accommodations for children with disabilities with respect to the health and safety policies**

The district provided additional plexiglass screening when needed for students with disabilities who were either unable or had difficulty wearing face coverings. Individual student needs were addressed through consultation with the Office of Pupil Services.

PLAN TO ADDRESS CONTINUITY OF ACADEMIC AND NON-ACADEMIC SERVICES

Describe how you will address continuity of services for students and staff, where needed, in the following areas:

1. Academic Services

- a. For high school students who are credit deficient, the specific courses that a student has failed will be identified. In addition, the district has employed an At-Risk Coordinator to identify and work with students needing additional assistance.
- b. For students in grades K-8, we will use subscore data on identified assessments to determine the skills and strategies most needed by students.
- c. Each school will utilize their DRT (Data Review Team) to review student data and make adjustments as needed.
- d. Individual students who do not respond to Tier 1 (whole group) instruction will be placed through the MTSS process to find appropriate Tier 2 interventions. The RTI process will be documented through the Branching Minds program.
- e. We will be utilizing a traditional summer school model for credit recovery, and a Jump Start program in August for students entering grades 1-9.
- f. The district is developing a Shoreman Academy to address specific needs of students in grades 7-12 who are not experiencing success with a traditional school format. The Shoreman Academy will be a combination of in-person, online, and hybrid schedules.
- g. The district has also committed to four half-day early releases (one per quarter) to allow instructional staff to review student data and to collaborate on curriculum and instructional issues including: in-depth student data analysis, collaboration with “gap” buildings, building, grade level and department colleagues and district initiatives

2. Social-Emotional

Social Emotional needs will be determined through small and class counseling lessons, student self-identification, parental input and teacher identification.

3. Mental Health

The district’s social worker has coordinated services with outside agencies in addition to providing repeated trainings for staff. In addition, the district has trained staff at each building in Crisis Response for student and staff needs.

The district has provided in-class lessons for students in K-8 through the use of school counselors and mental health agencies. In addition, special events such as You Do You Day at ALHS have had a mental health component.

4. Health

The district has increased the number of school nurses employed for the 2020-2021 school year. The district is keeping the additional staffing for the 2021-2022 school year.

5. Food

The district has provided free lunch offerings for all students K-12 in the 2020-2021 school year, and will continue to do so in the 2021-2022 school year. The district has repeatedly updated the P-EBT documentation to provide additional support to students and families.

PERIODIC REVIEW

1. Describe how you will conduct a review of your plan at least every 6 months.

The plan will be reviewed by the district's Curriculum Council every 6 months.

2. Describe how you will revise the plan as appropriate.

The plan will be updated based on new or additional guidance from the Lorain County Public Health Department, Ohio Department of Health, or public input.

PUBLIC INPUT

1. Describe how you will seek public input.

The plan will be posted on our district website with a link to submit feedback. The plan will also be shared at a public session of the Board of Education.

To date, the district has released several surveys related to reopening and school services. We also have had community input provided through Zoom meetings and events including BOE meetings, staff meetings with LCPH, district and building staff and parent meetings, and administrative team meetings.

2. Describe how you will take public input into account when making revisions.

Public input will be reviewed as part of the revision process as changes are made.

3. *Review Period:* What revisions were made and why?